NAME	DATE	CLASS
NAIVIL	DAIL	CLASS

Guided Reading Activity

The Politics of Protest, 1960-1980

Lesson 3 Latino Americans Organize

I. Latinos Migrate North

II. Latinos Organize

Review Questions: Using Headings and Subheadings

Directions: Locate each heading below in your textbook. Then use the information under the correct heading and subheading to help you write each answer.

A.	Where in the United States did most people of Mexican heritage live?

В.	Why did so many Mexicans come to the U.S. during the early 1900s?		

C.	What kind of discrimination did they find?

D.	. Where did some other Latinos come from in the twentieth century?		

A. What is the League of United Latin American Citizens (LULAC)?

B. How did LULAC help Latinos?

C.	How did the American GI Forum help Latinos?

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Guided Reading Activity cont.

The Politics of Protest, 1960–1980

III.	Protests and Progress
A.	Who were César Chávez and Dolores Huerta?
В.	What was the importance of MAYO?
c.	What was La Raza Unida?
Su	mmary and Reflection
Dir	ections: Summarize the main ideas of this lesson by answering the question below.
Но	w did Latinos try to end racism and discrimination in their communities?